

Research on the Value Implication of the Public Fee System of Normal Education in China in the New Era

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Abstract: In the new era, the state's implementation of free education for normal students is not a complete denial of the free education policy for normal students in the past. But under the new situation of education development and the new requirement of teachers' team construction, a kind of policy adjustment and upgrading has been made. From "free" to "public fee" is not only a simple change of language. It also highlights the value implication of the public education system of teacher education: the fulfillment of civic duty, the responsibility of civic responsibility, the shaping of public welfare image and the cultivation of public spirit.

1. Introduction

The party and the state have always attached great importance to the work of teachers. The report of the 19th National Congress of the Communist Party of China clearly stated that it is necessary to "strengthen the construction of teachers' morality and style, cultivate a team of high-quality teachers, and advocate the whole society to respect teachers and re-education", pointing out the direction and deepening the new era of teacher team construction reform. In January 2018, "Opinions of the Central Committee of the Communist Party of China and the State Council on Comprehensively Deepening the Reform of the Teaching Staff Construction in the New Era" (Zhong Fa [2018] No. 4) clearly stated: "Improve the policy of public education for normal students of the Ministry of Education directly under the Ministry of Education. Adjusted to 6 years, making improvements and improving the decision-making deployment of the teacher-funded public education system. In order to implement the "Opinions of the Central Committee of the Communist Party of China and the State Council on Comprehensively Deepening the Reform of the Teaching Staff Construction in the New Era", we will establish and improve the public education system for teachers and students, and attract outstanding talents to teach. Cultivate a large number of "four have" good teachers who have ideals, ethical sentiments, solid knowledge, and benevolent hearts. The Ministry of Education, the Ministry of Finance, the Ministry of Human Resources and Social Security, and the Central Editorial Office formulated the Measures for the Implementation of Public Education for Normal Students of Normal Universities directly under the Ministry of Education, which was officially promulgated on August 10, 2018. So far, the 10-year "Measures for the Implementation of Free Education for Normal Students in Normal Universities directly under the Ministry of Education (Trial)" has been formally abolished. Free normal students have officially entered the era of "public fees". The new policy should be improved and perfected in terms of selection and admission, performance and teaching, incentive measures and conditions guarantee. The state's decision to implement free education for normal students is both a confirmation of the implementation of the policy of free education for normal students. It is also a scientific decision to adjust the free education policy for normal students with the times, which bears the national expectation and social responsibility of the new era. The upgrading from "free" to "public fee" is essentially the upgrading of publicity. It is a fixing of public responsibility. Its purpose is to change the direction from "poverty dependence" to a symbol and spiritual symbol of excellent candidates and citizens of public normal students in the new era [1]. From this point of view, "public fee system" contains rich value implications such as the fulfillment of civic obligations, the shouldering of civic responsibilities, the shaping of public image and the cultivation of public spirit.

2. The implementation of Civil Obligations

The term obligation originated from Latin, and it contains legal terms such as norms, responsibilities, constraints and means. Citizen's obligation means that the subject who enjoys the right should make or not make certain restrictions, mainly depending on the compulsory force from the national law or administration to ensure the performance. It has the basic characteristics of legality, compulsion and restriction. "There is no right without obligation, nor obligation without right", which is Marx's classical formula on rights and obligations. As one of the citizens of the country, the public-funded normal students enjoy the basic rights and obligations of college students during their school years, as well as the basic rights and obligations of the students stipulated by the universities they study. In addition to tuition fees, accommodation fees, subsidy living expenses and internship allowances, normal university students can also enjoy the rights of state scholarships and scholarships established by universities. Normal students receive a fair evaluation of their academic achievements and conduct, enjoy the teacher training mode of choosing different modes, and implement the teaching schools and posts by the state after meeting the required requirements after graduation. At the same time of enjoying the rights, the public teachers and teachers must also carry out education and training in accordance with the "Regulations for Teacher Education and Public Education". During the period of study and after graduation, they must perform corresponding responsibilities and obligations in accordance with the relevant agreements. For example: the general return source after graduation Primary and secondary schools teach and promise to engage in primary and secondary education for more than 6 years. If they fail to engage in primary and secondary education as agreed, they must refund the publicly funded education expenses and pay liquidated damages. The public fee teacher is not allowed to apply for graduate students during the service period specified in the agreement. In addition to the explicit obligations stipulated by the state policy, public teachers and teachers also have implicit obligations, that is, during the school study period, they are obliged to learn professional knowledge and master solid education and teaching skills. If the publicly-funded teacher's student fails to obtain the corresponding academic degree certificate and teacher qualification certificate according to the prescribed time, it shall be dealt with according to the breach of contract. These various obligations are guaranteed by legal, binding and mandatory agreements. The main body of rights and obligations in the public education of normal students is the government and normal students. The two are equal civil subjects in legal status. The service agreement is actually a kind of civil contract, which not only reflects the government's macro-control function, but also reflects the voluntary choice of students, and also reflects the relative balance of rights and obligations. The obligation of public teachers and teachers is not only the obligation of individual public teachers, but also the common obligation of the public students. As a civil agreement, the rights and obligations of normal students should be roughly equal. After enjoying the preferential policies provided by the state, the public teachers and teachers should fulfill the agreement signed before the entrance. This is also the responsibility of all public teachers.

3. The responsibility of civic responsibility

Civil society responsibility refers to the responsibility of citizens for society. When citizens participate in social activities, they enjoy the resources of social supply. They should also bear corresponding social responsibilities. Civil society responsibility is a moral standard, under special conditions, which belongs to the law. Education has been the foundation stone of social and humanities since ancient times, and it is also the development plan of the state and the party. The profession of teachers has very important social responsibilities. A hundred-year plan is, education-oriented; education plan, teacher-oriented. As a social citizen and a quasi-teacher, public teachers and teachers must assume the social responsibility of teachers as one of the citizens. That is the social responsibility stipulated in the Teacher Law of the People's Republic of China: teachers are professionals who perform education and teaching duties, undertake the task of educating and educating people, cultivating socialist builders and successors, and improving the quality of the

nation. Teachers should be loyal to the people's education. "The fundamental path for the realization of civil society responsibility is to condense the value of civil society responsibility. After fully understanding the social responsibility moral value and social value, citizens should realize that it is a matter of social responsibility. Thus consciously abide by social public order, learn social public culture, affirm the value of social responsibility, and produce social responsibility. [2] The sense of social responsibility is the most basic and important quality of a teacher. Only teachers with good sense of social responsibility can cultivate a generation with good sense of social responsibility. The times call for teachers to become a model of social responsibility. Therefore, all kinds of colleges and Universities Undertaking the training of public-funded normal students should further revise and optimize the training program for public-funded normal students, strengthen the education of teachers' ethics, vigorously cultivate the sense of responsibility of normal students, and strengthen the professional identity of teachers. Normal students should have a deep understanding of the social and moral values of teachers' profession. Strengthen the sense of social responsibility and mission, actively participate in social practice, consciously internalize teacher culture, and strive to learn the subjects prescribed by the school, so as to achieve the goals required by the "Teacher Education Curriculum Standards". Consolidate professional ideas, consciously practice the moral norms of "learning to be a teacher, behaving like a world model", and constantly improve the level of teaching and educating people.

4. The Shaping of Public Welfare Image

Public welfare is the abbreviation of the cause of public interest. Refers to the well-being and interests of the public. This is a popular saying of serving the people. Education is a public welfare undertaking, which is people's basic judgment on the attributes and value characteristics of education. In fact, it is also people's basic generalization of the law of education operation from the aspects of interest ownership and resource allocation. Educated persons are the direct beneficiaries of educational activities, and education can improve individual economic and non-economic returns. Education not only brings benefits to the educated, but also benefits other members and the whole society through the educated. Education is a complex social activity. Education not only serves the educated as individuals, but also serves the common economic and non-economic purposes of society. While educating people, education is also engaged in the selection, inheritance, protection, promotion and discovery of knowledge and culture, protecting and inheriting traditional culture and discovering knowledge and laws. Promoting scientific and technological progress, etc., are also one of the important contents of education public welfare. The state has adjusted "free" to "public fees", which not only enhances the pride of normal students in studying teachers, but also enhances the attractiveness of normal students in the profession of teachers. Moreover, public funds have certain policy agreements, requiring teachers to assume social responsibilities and obligations after graduation, reflecting the public welfare of teacher education, not a simple "free". The so-called image is the sum of the attitudes of people's or certain things such as visual memory, impressions, and evaluations. It is an image of people's special feelings about things and people. Image shaping is based on the values and aesthetics of the times, to explore unique personality charms and behaviors. Only when the aesthetic consciousness and value recognized by the times are reflected in the external dress and the inner performance can he be called a good image design. Therefore, in addition to clothing, the individual's expression, talk, manners, and conservation are all part of the image, and a good image is a comprehensive consideration of one person. The core criterion for image shaping is to capture the true image and then analyze the character image. To shape the public image of teachers is to fully display the beautiful new image of the teachers in the new era, such as sunshine, love, dedication, noble morality and selfless dedication. Teachers are strict with themselves, everywhere is a teacher, have good habits, pay attention to hygiene, pay attention to the clean and generous instrument, etc. is also an aspect of establishing a good example image. Only by achieving the harmony and unity of inner beauty and external beauty will the goal of educating students.

5. The cultivation of public spirit

Sociality is an important attribute of people. In social life, citizens cannot regard themselves as isolated individuals, but must establish contacts with other citizens, governments, and countries. As a member of society, when public welfare teachers enjoy the social public welfare treatment, they must also bear corresponding social responsibilities, both to protect personal interests and to respect social public interests. To better adapt to the society, contribute to society, and assume social responsibilities, we must actively cultivate the social public spirit of public teachers and students. First of all, at the national level, it is necessary to let public pay students have the responsibility to take responsibility, and we must attach great importance to the creation of a good social atmosphere and give full play to the role of environmental education. The government should strengthen the rule of law and moral construction, advocate a social atmosphere of solidarity, friendship, democracy, equality, harmony and tolerance, firmly establish the core values of socialism, and strive to cultivate a public spirit of respect, friendship, care, acceptance, and dedication. Secondly, colleges and universities should strengthen the ideological and political education of College students, teach them to correctly deal with the relationship between public spirit and individual spirit, public interest and individual interest, highlight that public spirit transcends individual spirit, and realize the organic integration of public and individual. When there is conflict between public interest and individual interest, we should consciously abandon personal interest and choose public interest. If public spirit is contrary to individual spirit, then individual spirit should give way to public spirit and regulate individual spirit with public spirit. In addition, the society should also encourage rational individual spirit to actively publicize and manifest. Finally, the cultivation of public spirit is to encourage the contemporary public-funded normal students to go out of the campus, to the society, to actively participate in public affairs, and to make suggestions for social public affairs. Schools should form associations and public welfare organizations, pay attention to role allocation, responsibility delimitation and evaluation, and encourage more college students to participate in public services, public affairs and social responsibility.

6. Conclusion

Generally speaking, the public-funded normal students policy pays more attention to the whole process of normal students' enrollment, training, graduate employment and career development. The major measure taken by the state to adopt the policy of public-funded normal students is to further form a strong atmosphere of respecting teachers and respecting education, so that education can become the most respected cause in the whole society, and to train a large number of excellent teachers. It is to encourage educators to run schools and encourage more outstanding young people to become educators all their lives. The difference between "free" and "public fee" implies a profound change in the connotation of normal students' training. As the "upgrade" of free normal students, the policy of public-funded normal students integrates civic education and civic obligations into the talent training program, strengthens the public awareness in the process of teacher training, and shapes the excellent citizen moral image that public-funded normal students should have. It is conducive to improving the quality of students, so as to cultivate more teachers with public responsibility awareness and ability. After graduating from the public school, he went to the middle and western provinces and the remote rural schools to teach, which embodied the conscious practice of social responsibility and civic responsibility. The public policy of the teacher's policy will not only help solve the problems of the free teacher policy, but also help to realize the social identity of the teacher's professional value. From the gradual reform of the college entrance examination model to the current free teacher education reform, it shows that the state attaches importance to education, and shows that China's education model keeps pace with the times!

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